Third Semester B.E. Degree Examination, Dec.2016/Jan.2017 **Electronic Instrumentation**

Time: 3 hrs. Max. Marks:100

Note: Answer any FIVE full questions, selecting atleast TWO questions from each part.

PART - A

1	a. b. c.	Explain with neat circuit diagram full wave rectifier type AC voltmeter. Explain the working of true RMS voltmeter, with a neat block diagram.	(04 Marks) (08 Marks) (08 Marks)
2	a. b. c.	Write the advantages of digital instruments over analog instruments. Explain the ramp type digital voltmeter with the help of a block diagram. With a neat block diagram explain the digital frequency meter.	(04 Marks) (08 Marks) (08 Marks)
3	a. b. c.	Explain the function of various controls on the front panel of a CRO. With neat block diagram, explain dual trace oscilloscope. With the help of basic block diagram explain the working principle of electronic s	(04 Marks) (10 Marks) witch. (06 Marks)
4	a. b.	Explain the operation of digital storage oscilloscope with the help of a bloc Mention the advantages. With a neat block diagram explain the sampling oscilloscope.	k diagram. (10 Marks) (10 Marks)
		$\underline{PART - B}$	
5	a. b.	Explain in detail the working of sine and square wave generator. Explain with neat block diagram operating principle of function generator.	(10 Marks) (10 Marks)
6	a. b.	Explain the Wheatstone bridge and derive the balance equation for Wheatstone Mention the limitations. With a neat block diagram explain the Wagner's earth connection.	one bridge. (12 Marks) (08 Marks)
7	a.	hat are the factors to be considered for the selection of better transducer? Explain.	
	b.	Explain the construction, principle and operation of LVDT.	(08 Marks) (12 Marks)
8	a. b. c.	Compare LED displays and LCD displays (Any four). Explain the procedure of measuring power using a Bolometer in a bridge circuit. Write an explanatory note on signal conditioning.	(04 Marks) (10 Marks) (06 Marks)

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Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.

2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.